



APPLICATION FOR ENROLMENT

Learner's Name				
	<i>Surname</i>		<i>Given Name</i>	
Year Level in 2021	Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>	Grade 9 <input type="checkbox"/>	Grade 10 <input type="checkbox"/>

Collection Notice – Privacy Position

- MIS collects personal information, including sensitive information about learners and parents or guardians before and during a learner's enrolment at the School. This may be in writing or during conversations. The primary purpose of collecting this information is to enable the School to provide schooling to the learners enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable them to take part in all the activities of the School.
- Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, and Public Health [and Child Protection] * laws.
- Health information about learners is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act*. We may ask you to provide medical reports about learners from time to time.
- MIS may disclose personal and/or sensitive information for educational, administrative and support purposes. This may include:
 - other schools and teachers at those schools
 - government departments
 - medical practitioners
 - people providing educational, support and health services to the School, including specialist visiting teachers, [sports] coaches, volunteers, counsellors and providers of learning and assessment tools
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority
 - people providing administrative and financial services to the School
 - anyone you authorise the School to disclose information to
 - anyone to whom the School is required or authorised to disclose the information to by law, including child protection laws.
- Personal information collected from learners is regularly disclosed to their parents or guardians.
- MIS may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's server which may be situated outside Australia. Further information about the School's use of on online or 'cloud' service providers is contained in the School's Privacy Policy. **
- MIS's Privacy Policy, accessible on the School's website, sets out how parents or learners may seek access to personal information collected about them. However, access may be refused in certain circumstances. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access

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may result in a breach of the School's duty of care to the learner, or where learners have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.

9. MIS Privacy Policy also sets out how you may complain about a breach of privacy and how the School will deal with such a complaint.
10. MIS may engage in fundraising activities. Information received from you may be used to make an appeal to you. [It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose.] We will not disclose your personal information to third parties for their own marketing purposes without your consent.
11. On occasions information such as academic and sporting achievements, learner activities and similar news is published in School newsletters and magazines, on our intranet [and on our Facebook page and website]. This may include photographs and videos of learner activities such as sporting events, school camps and school excursions. MIS will obtain separate permissions from the learners' parent or guardian (and from the learner if appropriate) prior to publication or otherwise make this material available to the public such as on the internet.
12. We will seek your authorisation to include learners' and learners' parents' contact details in a class list and School directory.
13. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why.

Office Use Only

Date Registration Received		Received By	
Attachments Provided	<input type="checkbox"/> Yes <input type="checkbox"/> No	Missing	
Interview 1 – Date		2 – Date	
Proposed Enrolment Date		Actual Start Date	

LEARNER INFORMATION – (for 2021 school year) *

Personal Details – Provide Copy of Learner's Birth Certificate and passport type photo			
Legal Surname		Middle Name	
First Name		Preferred Name	<i>If different</i>
Address	<i>If different to Parent /Guardian</i>		
Date of Birth	dd / mm / yyyy	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Residential Status – NOTE: Maleny Independent School is not a CRICOS registered school and cannot enrol international learners			
Country of Birth		<i>If not born in Australia but now a Citizen, please provide copy of Citizenship Certificate</i>	
Citizenship	<input type="checkbox"/> Australian <input type="checkbox"/> Permanent Resident <input type="checkbox"/> New Zealand Citizen <input type="checkbox"/> Visa Holder – Please specify Visa Sub-Class Number:		
Primary Language		Other Languages	
Indigenous Status			
Is the learner of Aboriginal or Torres Strait Islander origin?			
<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander			
Religion			
Cultural Requirements			
Learner Medical and Health Details			
Medicare Number	# _____ – Provide Copy of Medicare Card		
Private Health Fund		Member Number	
Immunisation Status	<input type="checkbox"/> Up-to-date <input type="checkbox"/> Immunised but not up-to-date <input type="checkbox"/> Not Immunised		
Family Doctor		Phone Number	
Medical Conditions - Note: you may be required to provide a Health Care Plan where you answer 'Yes' to any of the below			
Allergies	<input type="checkbox"/> Yes <input type="checkbox"/> No	Allergic to	<input type="checkbox"/> Food <input type="checkbox"/> Environment

Anaphylaxis	<input type="checkbox"/> Yes [NOTE: Epipen to be provided by family] <input type="checkbox"/> No	
Details of any Allergies and Overview of Treatment Required		
Asthma	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Diabetes	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Epilepsy	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Physical Impairment	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Other	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Previous Serious Illness or Injuries	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Regular Medications	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details
Dietary Requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No	Details

ALTERNATIVE EMERGENCY CONTACT DETAILS

Details	Emergency Contact 1	Emergency Contact 2	Emergency Contact 3
Surname			
Given Name			
Relationship			
Phone Number(s)			

*Forms are to be completed by the parent/guardian each year or when medical conditions change.

Parents Name: _____ **Signature:** _____ **Date:** _____

LEARNER'S EDUCATIONAL HISTORY

Provide details of any school, educational facility or home school environment the learner has attended			
Current School		Years Attended	
Schools Previously Attended		Years Attended	
If more than three, list the last three attended		Years Attended	
		Years Attended	
Provide copies of the previous two years school reports/report cards			
Provide copies of NAPLAN testing reports for years 3 and 5			
Provide contact details for previous Teacher/Principal			
Reason for School Transfer(s)			
Have you advised your present school that you are leaving?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do you have any outstanding fees owing?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Educational Needs and Support History – During the application process, the educational needs of each applicant, and the support required to meet those needs, will be considered. Failure to provide full and frank disclosure of the educational needs and support history of your child may result in a withdrawal of any offer of placement.			
Has your child ever been assessed by a specialist? (Attach assessment report(s))	<input type="checkbox"/> Yes <input type="checkbox"/> No Specify:		
Has your child ever been assessed for learning?	<input type="checkbox"/> Yes <input type="checkbox"/> No Specify:		
Has your child ever received learning support or Early Intervention?	<input type="checkbox"/> Yes <input type="checkbox"/> No Specify:		

✓ School Reports
NAPLAN

✓ Specialist Assessment Report(s)

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Has your child been diagnosed with a disability that is identified through the education adjustment program? (ASD, HI, ID, PI, SLI, VI)	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Does your child have, or ever had, an Individual Education Plan (IEP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Has your child participated in a learning extension program, i.e. for gifted or advanced learners?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Has your child ever been formally assessed for a learning extension program?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Has your child's education ever been accelerated, i.e. have they skipped a year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify which year:</i>
Has your child ever repeated a year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify which year and why:</i>
Does your child have any impairment that affects involvement in physical activities?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Does your child have any social or emotional difficulties that may affect our duty of care and/or learner safety?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Describe:</i>
Has your child ever required a behavioural support plan? (Attach relevant report(s))	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>
Has your child ever been suspended (internally or externally), excluded or expelled from school? (Attach relevant report(s))	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Specify:</i>

PARENT/GUARDIAN INFORMATION

Personal Details	Parent/Guardian 1	Parent/Guardian 2
Surname		
Given Name		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Other _____	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Other _____
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to Learner	<input type="checkbox"/> Natural Parent <input type="checkbox"/> Step Parent by Marriage <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (please specify)	<input type="checkbox"/> Natural Parent <input type="checkbox"/> Step Parent by Marriage <input type="checkbox"/> Legal Guardian (Attach documentation) <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (please specify)
Marital Status	<input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> De Facto <input type="checkbox"/> Separated <input type="checkbox"/> Widow <input type="checkbox"/> Divorced	<input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> De Facto <input type="checkbox"/> Separated <input type="checkbox"/> Widow <input type="checkbox"/> Divorced
Country of Citizenship		
Primary Language		
Other Languages		
Residential Address – Accounts will be sent to this address unless otherwise specified		
➤ Street		
➤ Suburb		
➤ State Post Code		

Postal Address – If different to above			
➤ PO Box/Street			
➤ Suburb			
➤ State Post Code			
Contact Details – Tick preferred method(s) of contact			
➤ Home Phone	<input type="checkbox"/>	<input type="checkbox"/>	
➤ Mobile Phone	<input type="checkbox"/>	<input type="checkbox"/>	
➤ Work Phone	<input type="checkbox"/>	<input type="checkbox"/>	
➤ Private email	<input type="checkbox"/>	<input type="checkbox"/>	
➤ Work email	<input type="checkbox"/>	<input type="checkbox"/>	
Parent/Guardian Arrangement Details			
Primary Contact	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Child Resides With	<input type="checkbox"/> Solely <input type="checkbox"/> Shared	<input type="checkbox"/> Solely <input type="checkbox"/> Shared	
Can Collect Child	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Can Receive Written Communication	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

LEGAL ARRANGEMENT INFORMATION – Provide Copies of Orders/Agreements

Are there any legal issues or arrangements in place that the School should be aware of, for example: family court orders, parental agreements, child protection orders, guardianship orders, etc?	
Are both natural parents in agreement to enrolling this learner at Maleny Independent School? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Are there current Family Law Orders pertaining to this learner?	<input type="checkbox"/> Yes (Please provide copy) <input type="checkbox"/> No
Is there a current Protection Order which involves this learner?	<input type="checkbox"/> Yes (Please provide copy) <input type="checkbox"/> No
Are there any Parental Agreements in place pertaining to this learner?	<input type="checkbox"/> Yes (Please provide copy) <input type="checkbox"/> No
Please provide any additional details of shared parenting arrangements:	

PARENT/GUARDIAN OCCUPATION

Personal Details	Parent/Legal Guardian 1	Parent/Legal Guardian 2
Occupation Group (refer to occupation groups on next page)		
What is your occupation? Write the appropriate occupation group number from the list provided on Page 7&8 - If the person is not currently employed but has had a job in the last 12 months or has retired in the last 12 months, use the last occupation - If the person has not been in paid work in the last 12 months, enter '8'		
Highest School Level		
What is the highest school level of primary or secondary school that parent/guardian has completed?	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or below
Highest Qualification		
What is the level of the highest qualification the parent/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification

OTHER ADULTS LIVING WITH LEARNER

Are there any other adults living with the learner?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
If 'Yes', provide details			
Last Name:		First Name:	
Relationship to Learner:	<input type="checkbox"/> Step Parent by Marriage <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (please specify)		
Last Name:		First Name:	
Relationship to Learner:	<input type="checkbox"/> Step Parent by Marriage <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (please specify)		
Last Name:		First Name:	
Relationship to Learner:	<input type="checkbox"/> Step Parent by Marriage <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (please specify)		

SIBLING CONNECTIONS

Does the learner have any siblings?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If 'Yes', provide first name and age of each sibling		

CHANGE OF CIRCUMSTANCES OR DETAILS

Parent(s) or Guardian(s) are required to notify the Maleny Independent School in writing of any change in family circumstances or details, including any information specified in this Application for Enrolment, including contact details.

SCHOOL FAMILY OCCUPATION INDEX PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

GROUP N: Unemployed for more than 12 months

If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

OCCUPATION GROUP 1

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS,
GOVERNMENT ADMINISTRATION AND DEFENCE AND
QUALIFIED PROFESSIONALS

Senior management in large business organisations

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation

- **Business** [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- **Media** [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

Government administration

- **Public Service Manager** (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research /facility manager, police/fire services administrator]
- **Defence Forces Commissioned officer**

Qualified Professionals – generally have a degree or higher qualifications and experience in applying this knowledge to:
-design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional, Business, Air/sea transport

- **Health** [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- **Education** [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- **Law** [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- **Social Welfare** [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist,

interpreter/translator]

- **Engineering** [e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer]
- **Science** [e.g. scientist, geologist, meteorologist, metallurgist]
- **Computing** [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- **Business** [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- **Air/sea transport** [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

OCCUPATION GROUP 2

OTHER BUSINESS OWNERS/MANAGERS,
ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE
PROFESSIONALS

Business Owner / Manager

- **Farm/business owner/manager** [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- **Specialist manager** [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- **Financial services manager** [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- **Retail sales/services manager** [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

Arts /media / sportspersons

- **Artist/Writer** [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma /technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / Business/administration

- **Medical, science, building, engineering, computer technician/associate professional**
- **Health/social welfare** [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]

- **Law** [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private, law clerk, court officer, bailiff]
- **Business/administration** [e.g. recruitment/employment/industrial relations/training officer, marketing/ advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]
- **Defence Forces** [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant, proof reader]

OCCUPATION GROUP 3

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Tradesmen/women

- **Trades** [e.g. Electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, Skilled office, sales and service staff

- **Clerk** [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/ payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despacher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- **Service** [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

OCCUPATION GROUP 4

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- **Driver or mobile plant operator** [e.g. car, taxi, truck, bus, tram or train driver, courier/ deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- **Production/processing machine operator** [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- **Machinery operator** [e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/ refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

Hospitality, office staff

- **Sales staff** [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- **Office staff** [e.g. typist, word processing/data entry/business machine operator, receptionist]
- **Hospitality staff** [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- **Assistant/aide** [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

Labourers and related workers

- **Defence Forces** [other ranks (below senior NCO) without trade qualification not included above]
- **Agriculture, horticulture, forestry, fishing, mining worker** [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- **Other worker** [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

CONSENT AND ACKNOWLEDGEMENT REQUIREMENTS FOR 2021

Photograph and Media Release	
<p>I _____ <i>[parent/legal guardian name]</i></p> <p><input type="checkbox"/> CONSENT <input type="checkbox"/> DO NOT CONSENT <i>[tick which applies]</i> to still photos and/or videos of my child being displayed in school newsletters and publications, noting that photos may be used for marketing purposes.</p> <p>Child's Name: _____ Child's Grade: _____</p> <p>Parent/Guardian Signature: _____ Date: _____</p>	
Sharing of Contact Details	
<p>I _____ <i>[parent/legal guardian name]</i></p> <p><input type="checkbox"/> CONSENT <input type="checkbox"/> DO NOT CONSENT <i>[tick which applies]</i> to my name, phone number and email address being shared with other parents who have children in my child's grade.</p> <p>Child's Name: _____ Child's Grade: _____</p> <p>Parent/Guardian Signature: _____ Date: _____</p>	
Acknowledgement of Maleny Independent School's Collection Notice – Privacy Position and Checklist for Enrolment Application	
<p>I _____ <i>[parent/legal guardian name]</i></p> <p>have read the Collection Notice – Privacy Position and understand that the Maleny Independent School may not be able to enrol, or continue to enrol, my child without the provision of this information; and that by completing and submitting this Application for Enrolment form I am confirming my understanding of, and agreement with the Collection Notice. I have also attached the following documents where necessary to support my application:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Copy of Birth Certificate <input type="checkbox"/> Photo of Learner <input type="checkbox"/> Copy of Citizenship Certificate <i>(where relevant)</i> <input type="checkbox"/> Copy of Medicare Card <input type="checkbox"/> Copy of Previous two years School Reports/Report Cards <input type="checkbox"/> Contact details for previous Teacher/Principal <input type="checkbox"/> Copy of Specialist Assessment Reports(s) <i>(where relevant)</i> <input type="checkbox"/> Copy of Behavioural Support Plan(s) <i>(where relevant)</i> <input type="checkbox"/> Copy of Disciplinary Action(s) <i>(where relevant)</i> <input type="checkbox"/> Copies of any legal orders or arrangement in place <i>(where relevant)</i> <p>Child's Name: _____ Child's Grade: _____</p> <p>Parent/Guardian Signature: _____ Date: _____</p>	

SUBMISSION OF APPLICATION FOR ENROLMENT

Please send completed Applications for Enrolment and copies of all relevant supporting documentation to:

Maleny Independent School
PO Box 712 MALENY QLD 4552
 Contact: admin@mis.qld.edu.au with any queries regarding the application process.