

My Independent Annual Report 2023 (Based on 2022 data)

School Sector:

Independent

School's Address:

28 Simpson Street, Beerwah, QLD, 4519

Total Enrolments:

52

Year Levels Offered:

7-10

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

About the school

Percentage of Boys: 46%

Percentage of Girls: 54%

Indigenous: 12%

Distinctive Curriculum Offerings:

My Independent School (MIS) empowers young people to take ownership of their educational journey and realise their potential. At MIS, we prioritise student agency and holistic learning, enabling them to make a positive difference in the world.

Using the Australian Curriculum, we deliver engaging and immersive units of work that provide scope for critical thinking, creativity and communication. We provide our young people with a diverse range of learning experiences and cater for different learning styles.

In addition to core academic subjects, we provide supplementary subjects including Wellness and Lifeskills; ensuring that students receive a comprehensive education that addresses both their intellectual and emotional needs.

At MIS, we understand the importance of fostering physical and mental well-being alongside academic growth.

Our supportive environment promotes inclusion, diversity, mindfulness, and gratitude. With small class sizes, our teachers develop strong, individualised relationships with students, setting high expectations and providing personalised support with patience and understanding.

Beyond the classroom, MIS is connected to the surrounding community. We make use of local facilities such as parks, local shopping centre and recreational facilities. Our central location also allows us run excursions and make connections between our learning and the real-world. Community members are invited to engage with students, enriching their learning with practical insights and experiences.

Furthermore, My Independent Schools framework specifically focuses on the integration of the MIS Target Model. This model was developed to assist in the holistic journey that a young person takes whilst enrolled with MIS. Each section of the three-tiered model (nurturing, growing, and transitioning) particularly aims to integrate aspects of learning and supporting that are fundamental to the development and growth of a young person successfully functioning in today's society. Additionally, the Model takes the steps to develop a positive relationship with learning.

Extra-curricular Activities:

Camps

Wellbeing classes

Life skills classes

Mid-year rewards trip

End of year celebration trips

POD groups

Celebrations days

Mentor groups

TAFE

Breakfast clubs

External community services

Social Climate:

MIS is located in Beerwah, a rural town and locality in the hinterland of the Sunshine Coast Region, Queensland, Australia. At the 2021 census the locality of Beerwah had a population of 7,734 people.

MIS draws students from the hinterland, Caboolture and coastal towns such as Caloundra.

Parental Involvement:

ILP meetings

Parents involved in celebration days

Parent nights

IEP meetings

ICP meetings

Assisting in fundraising

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data

Parent: 100% were satisfied that MIS is a good school for their young person/people. Some feedback stated that MIS has assisted in creating better outcomes for their young person, their young person feels safe at MIS, and that their young person enjoys being at MIS.

Teacher: 92.3% stated that they feel safe to be working at MIS. Some feedback stated that staff feel heard at MIS, staff felt accountable at MIS, MIS maintains a high level of professionalism.

Student: 70% stated that they felt like their mathematical skills are being enhanced at MIS. Some feedback stated that they felt safe at MIS, that they had a safe person to go to at MIS, and they enjoyed being at school.

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies.

Bronwyn Sewell

Principal

principal@mis.qld.edu.au

School Income Broken Down by Funding Source

Please refer to <http://www.myschool.edu.au/> for this information.

Staffing Information

Staff Composition, Including Indigenous Staff:

16 staff

6 male

10 female

1 Indigenous

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor Degree	8
Diploma	0
Certificate	3

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Professional development in 2021 was heavily impact on by COVID-19. The ability to attend PD's decreased, as did staff time as they tried to manage their way through the challenges Kairos and the world were facing. As such, this was not a typical PD year for Kairos.

Description of PD activity	Number of teachers participating in activity
Policies In-service	100%
Child Protection ISQ	100%
Internal Planning Operational Plan	100%
Staff Procedures Training	100%
Lock down Practice	100%
Fire and Evac Practice	100%
Differentiation for students	100%
Collaborative Lesson Planning	100%
NCCD Training	75%
Disability Standards	50%
Restorative Practices in Schools	50%
Child safety	100%
Strengthening Children Against Anxiety	25%
Youth Mental Health First Aid	25%

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
7	\$2235.00	\$319.30
The total funds expended on teacher professional development in 2023		\$2235.00
The proportion of the teaching staff involved in professional development activities during 2023		100%

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
5	5	100%

Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2023 was 78.69%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2023
Year 7 Group	86.8%
Year 8 Group	75.5%
Year 9 Group	80.55%
Year 10 Group	71.9%

A description of how non-attendance is managed by the school:

Rolls at My Independent School are marked manually 6 times throughout the day. The first marking is conducted no later 9:15am, then they are marked again at the beginning of each class.

Administration staff check rolls daily to ensure they have been marked accurately. After the 9:00am roll office staff phone/text parents of unexplained absentees and record the reason for their absence. If it is necessary for a child to leave the school at a time other than normal dismissal time, prior notification must be made to the Principal or Business Manager. The child must be signed out at the office by the adult accompanying the child. Parents are required to fill out the necessary exemption forms for absences between 11-110 days and submitted for approval to the Principal.

Apparent Retention Rate Year 7 to 10:

The school's apparent retention rate must be published.

For 2023 the apparent retention rate is 0%. In 2019 the school only had 26 students across years 7-9. 2022 was only the second year of My Independent School having a year 10 cohort and parent elected to transition their young people to educational providers that had year 11 and 12 cohorts to enable a successful senior schooling transition.

Year 10 Outcomes:

Outcomes for our Year 10 cohort 2022	
Number of students awarded a Senior Education Profile	0
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	0
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	4
Number of students awarded a Queensland Certificate of Education at the end of Year 12	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more	0%
of the following: QCE, IBD, VET qualification	
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	0%

*****Post-school Destination Information**

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.